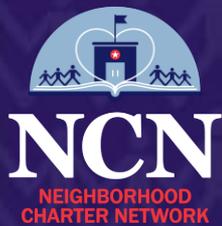


# **Kindezi Academy Innovation Restart Update**

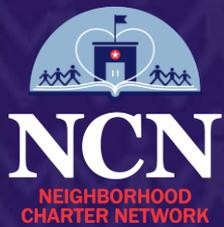
**Shanae Andrews, School Leader**

**Nicollette Whittington, Assistant School Leader**



# School Performance Framework

<b>Performance Benchmark</b>	<b>Baseline</b>	<b>Year 2</b>	<b>Year 5</b>
1. Increase total student growth points for the bottom 25% in math	52.3	75	65
2. Increase the total student growth points for the bottom 25% in ELA	67.5	90	75
3. Increase the percentage of students enrolled for 2+ years who are proficient on the state math assessment.	N/A	30%	Meet or exceed state average
4. Increase the percentage of students enrolled for 2+ years who are proficient on the state ELA assessment.	N/A	40%	Meet or exceed state average
5. Decrease the number of low growth students on math assessment.	56%	<55%	<40%



# School Performance Framework

## Leading Indicators

- NWEA
- Interim Assessment Data
- Independent Reading Level Assessment (IRLA)



# School Performance Data

**Performance Benchmark 1:** Increase total student growth points for the bottom 25% in math

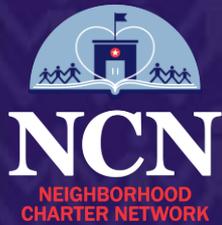
	Baseline	Year 1 (2017/18)	Year 2 (2018/19)	Year 2 GOAL	Year 3 (2018/19)	Year 4 (2019/20)	Year 5 (2020/21)	Year 5 GOAL
Score	52.3	50.4		75				65



# School Performance Data

**Performance Benchmark 2:** Increase total student growth points for the bottom 25% in ELA

	Baseline	Year 1 (2017/18)	Year 2 (2018/19)	Year 2 GOAL	Year 3 (2018/19)	Year 4 (2019/20)	Year 5 (2020/21)	Year 5 GOAL
Score	67.5	107.6		90				75

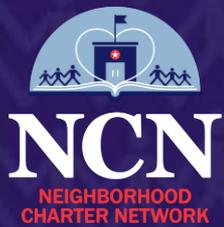


# School Performance Data

**No data on benchmarks 3 & 4**

**Performance Benchmark 5:** Decrease the number of low growth students on math assessment.

	Baseline	Year 1 (2017/18)	Year 2 (2018/19)	Year 2 GOAL	Year 3 (2018/19)	Year 4 (2019/20)	Year 5 (2020/21)	Year 5 GOAL
Score	56%	54%		<55%				<45%



# School Performance Data

## Interim Assessment Benchmarks

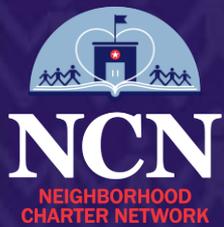
	<b>Average Mastery</b>	<b>% of students achieving proficiency</b>
<b>3rd</b>	ELA : 69% Math: 77%	ELA: 62% Math: 71%
<b>4th</b>	ELA: 39% Math: 43%	ELA: 19% Math: 21%
<b>5th</b>	ELA: 46% Math: 51%	ELA: 38% Math: 17%
<b>6th</b>	ELA: 49% MATH: 72%	ELA: 37% Math: 52%



# School Performance Data

## Leading Indicators

- **NWEA - 48% of students who persisted for 60% of the year achieved EOY growth goals**



# Turnaround Efforts

**Professional  
Development**

**Intervention  
Supports**

**Adoption of  
Rigorous  
Curriculum**

**Positive Behavior  
Supports**



# Turnaround Efforts

## Professional Development

Kindezi Academy has engaged in a number of professional development opportunities to strengthen the knowledge and skills of leadership and instructional teams.

- Attuned Partners, Leadership Development and Coaching
- Instruction Partners, Instructional Leadership Team Development
- Standards Institute
- Relay National Principals Fellowship
- The Leader in Me

We have also engaged in shared instructional rounds with Instructional Leadership Teams, teachers, and consultants to develop shared rubrics for high quality teaching.

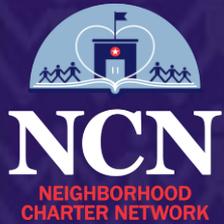


# Turnaround Efforts

## Adoption of Rigorous Curriculum

We have selected top-rated, rigorous curriculum that align to our students' instructional needs. Teachers have engaged in professional development on standard-aligned assessments, differentiation strategies, and data driven instructional practices. A list of our adopted curricula can be found below:

- Wit & Wisdom, ELA
- Eureka Math, Math
- American Reading Company, ELA Intervention
- Zaner-Bloser Strategies for Writing, Writing Instruction



# Turnaround Efforts

## Intervention Supports

We have increased the intervention efforts by increasing our intervention staff from 3 staff members to 6, partnering with Indiana Council for Educating Students of Color for two-hour intensives of after school tutoring, and implemented blended learning interventions through Lexia Reading, MindPlay Reading, Ascend Math, and Zearn Math. These programs and staff members support Tier II and III interventions.



# Turnaround Efforts

## Positive Behavior Supports

To improve student engagement with learning and maximize instructional efforts, we have engaged in robust development in positive behavior supports. These schoolwide practices have decreased our school suspension rate and increased instructional minutes in each classroom. Some of the efforts adopted include:

- Hero K12 PBIS site
- Responsive Classroom Training
- Teach Like A Champion trainings